



Students On-Boarding Learning Chunks

1

ARE YOU FLEXY?

Understanding Flexible Learning

MA. RACHEL KIM L. AURE¹

MONA REA R. CABALO²

REY G. COMABIG²

NENITA V. FLORES²

LORELIE J. PALOMA²

LUDITO V. RAMIREZ²

1. Visayas State University

2. Southern Leyte State University

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Learning Chunk No. 1

ARE YOU FLEXY? UNDERSTANDING FLEXIBLE LEARNING



Our Learning Outcomes:

At the end of this learning chunk, you can:

- recognize the flexible learning modality of teaching, learning, and assessment;
 - view how flexible learning is implemented; and
 - adapt to the flexible learning modality of instruction.
-



READY. SET. GO!

Let us reflect on the following questions. For every question, pause for 2 minutes.

- With our current situation, do you think that our future is unpredictable?
- In the education landscape, are you familiar with learning process from linear or non-linear?
- What is flexible learning?
- Are we ready to adapt, thrive, and embrace the future?



OUR JOURNEY STARTS NOW!

The world is experiencing an emergency due to the COVID-19 virus mainly through droplets generated when an infected person coughs or exhales. You can be infected by breathing in the virus if you are within proximity of someone or by touching a contaminated surface with this virus (World Health Organization, 2020). This virus has caused a pandemic health crisis.

In effect, people are experiencing a tragic adjustment and change to mitigate the spread of the virus by wearing masks, social distancing, staying-at-home, and no physical contact. The World Health Organization (WHO) is taking its lead to find solutions and cure this virus. They are sharing updates about this virus and setting precautionary measures for all people worldwide. Different sectors are affected more specifically, in the education sector. According to UNESCO (2020), 91.3% of the world's student population is affected, 1.57 billion learners are out of school, and 191 countries are affected by school closures.

In the country, the Commission on Higher Education (CHED) takes its lead in maintaining the quality of education in higher education. Classes may continue as best they can through alternative forms. An example of which is sending activity sheets through emails and chat groups, and attaching hyperlinks for additional resources of the students to study, among others. These alternative forms of learning are the not-the-usual way of delivering academic instruction. The dilemma is apparent: there will be many improvements and constraints on how things are due to this crisis (Dans, 2020).

Therefore, we must adapt to the "new normal." "New Normal" is the current state of being after some dramatic change has transpired (Urban Dictionary, 2020). This further means that there is no returning to what is "normal" after this pandemic global crisis but instead move forward (Albani, 2020). One way to move forward is to be flexible, adjust the curriculum, and continue to sustain the quality of academic instructions delivered. To this effect, flexible learning is essential.



WE'RE ALMOST THERE!

Flexible learning (FL) refers to the ability to personalize one's mode of learning, pace, place, and time (TopHat, 2020). Flexible learning is a learning method where students are given freedom in how, what, when, and where they learn.

A. Features

FL delivers learning to students without the need for face-to-face instruction through printed materials, broadcast (radio, TV), and digital learning (offline/online mode).

An asynchronous learning is a general term used to describe instruction and learning that do not occur simultaneously or in the same place. Students learn from instruction — such as pre-recorded video lessons or game-based learning activities that students complete on their own — that are not delivered in person or in real-time (Global Education Reform, 2013).

Synchronous learning is a common term used to describe concurrently occurring modes of teaching, training, and learning, but not in the same place (Global Education Reform, 2013).

B. Methods

Ensure students' equity and readiness by the access of the different instructional materials such as but not limited to print Materials (Teaching/Learning Guides, Instructional Workbook, Laboratory Manual) and digital offline/online mode.

C. Interactions

In a flexible learning environment, there are four main characters. The students, teachers, classmates/co-students, and content in which they play a significant role in having a successful delivery of instruction (See Figure 1).

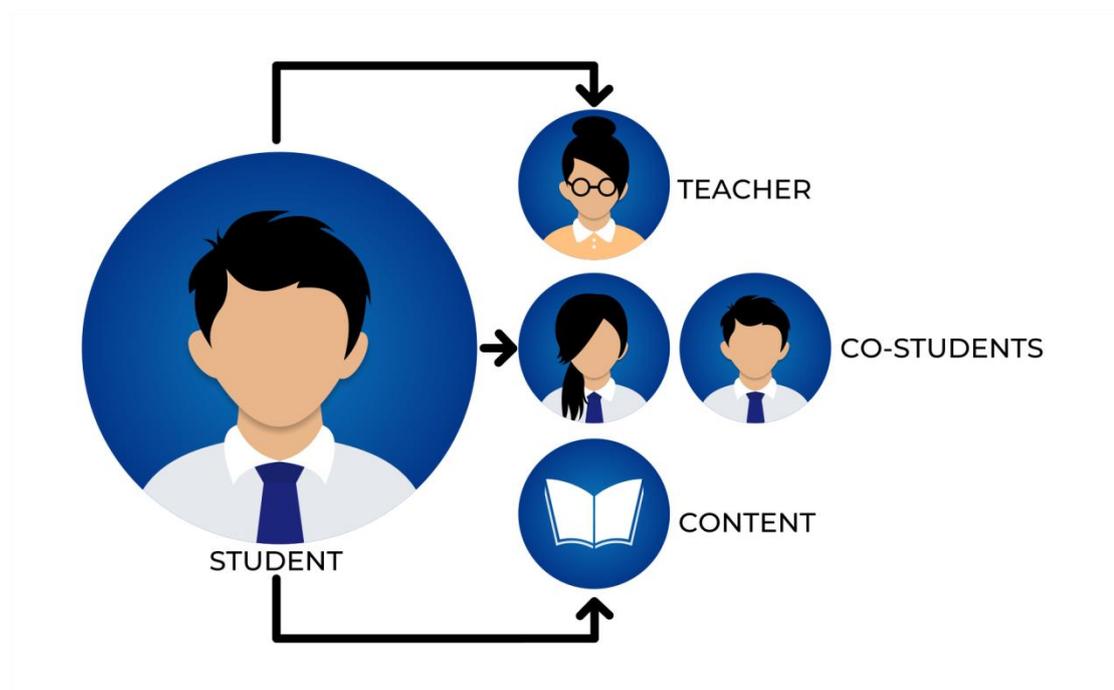


Figure 1. Flexible Learning Environment Interactions

D. Assessment

Some types of assessment that is applicable in a flexible learning environment are the following: formative and summative assessment, feedback, authentic assessment, performance assessment, portfolio, and projects.

Further, Figure 2 shows some formative assessments with automated feedbacks and Web application tools: Quizlet, Google forms, Edmodo, Kahoot!, and Moodle.

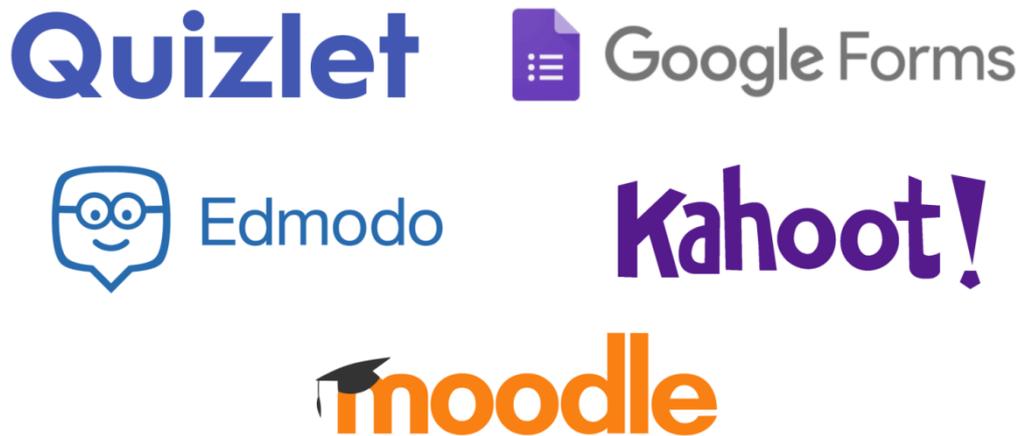


Figure 2. Some Web Application Tools with Automated Feedbacks

Assessment can serve as guided learning through videos and other multimedia using YouTube, EdPuzzle, Khan Academy, and Nearpod as shown in Figure 3.



Figure 3. Some Web Application Tools as Guided Learning through Videos

Assessment can record explanation/feedback using Flipgrid, Screencastify, and Explain Everything (See Figure 4).

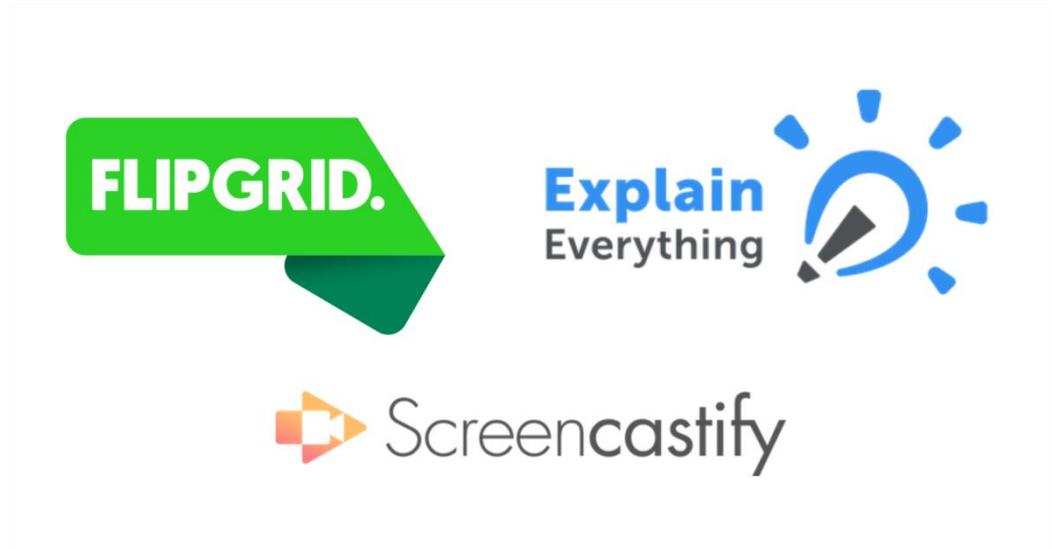


Figure 4. Some Web Application Tools for Recording Explanation/Feedback

And lastly, Figure 5 shows that assessment can also track student progress using Google, Moodle, and Book Creator.

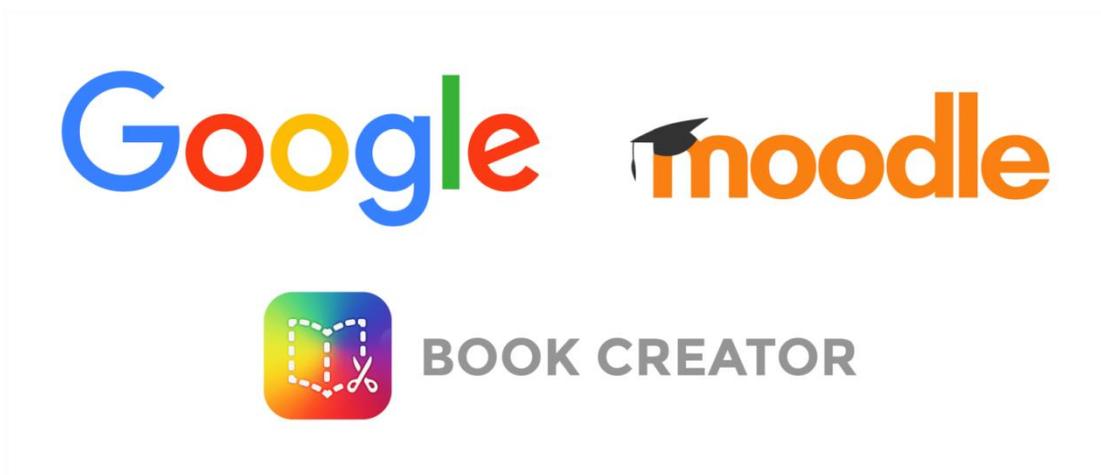


Figure 5. Some Web Application Tools for Tracking Student Progress

The new normal in education is more than online/offline learning, but having the skills of flexibility and adaptability to shift from one mode of learning to another is very important.

It is necessary to capacitate the school and teachers to meet the learning needs of students.



OUR JOURNEY IS OVER!

DIRECTIONS: Read and understand each item carefully. Write the letter of your best choice on the answer sheet.

- 1) What is flexible learning?
 - a) Method of teaching where teachers can share information at any given time
 - b) Method of learning where students can learn at any given time and place
 - c) Mode of learning that provides less time for students and teachers
 - d) None of the Above

- 2) It is related to the interaction of a flexible learning environment. Which of the following **DOES NOT** belong to the group?
 - a) Teacher
 - b) Student
 - c) Content
 - d) Parents

- 3) What are some of the Web tools used for assessing students? (Write all that applies.)
 - a) Yahoo
 - b) Kahoot It!
 - c) Moodle
 - d) FlipGrid

- 4) Which of the following is the crucial element in assessing for a flexible learning environment?
 - a) Feedback
 - b) Projects
 - c) Portfolio
 - d) Formative Assessment

Name: _____ Student ID No.: _____

Course: _____ Year: _____

Contact No.: _____ Email Address: _____

ANSWER SHEET

**SOB Learning Chunk No. 1
Are You Flexy? Understanding Flexible Learning**

- 1.
- 2.
- 3.
- 4.

INSTRUCTIONS: Please compile all answer sheets of the eight (8) learning chunks and return to:

Student Affairs and Services Offices
Southern Leyte State University, Sogod, Southern Leyte



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