K.8. SOUTHERN LEYTE STATE UNIVERSITY
(SOUTHERN LEYTE STATE COLLEGE OF SCIENCE AND TECHNOLOGY AND TONC)

STRATEGIC OBJECTIVES

MANDATE

The Southern Leyte State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, engineering and related courses. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

The Southern Leyte State University shall be a globally competitive and values-motivated institution for social transformation.

MISSION

SLSU is dedicated to produce agents of change imbued with core values of competence, commitment, and spirituality and uphold excellence in instruction, research, extension, and production for sustainable socio-economic growth and development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Access to advanced studies for academic, professional and managerial competence toward an enhanced quality of life
2. Enhanced living condition thru sustainable livelihood training, extension and research applications

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Uphold quality instruction
2. Explore and sustain, diverse, commendable, and responsive RDE programs
3. Intensify production capability
4. Responsive and responsible student services
5. Model of efficient and effective support and delivery system

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	135.40% (71.87% / 53.08%)	140% (74% / 53.08%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	790	4% (822)

Percentage change in number of graduates in priority programs	1162	5% (1200)

cess of deserving but poor students to quality tertiary
lucation increased

Percentage change in number of students in priority programs awarded financial aid	2981	4% (3100)
Percentage change in number of students awarded financial aid who completed their degrees	2385	4% (2480)

igher education research improved to promote economic
roductivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 6	a) 8
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	11	15
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b. Publishing (investigative, or basic and applied scientific research) or	b) 22	b) 36.36% (30)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

ommunity engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	5 LGUs	100% (10)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	2832	9.99% (3115)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates	
total number of graduates	1250
Percentage of total graduates that are in priority courses	
percentage of total graduate that are in priority courses	85%
Average passing percentage of licensure exams by the SUC graduates/national average passing across all disciplines covered by the SUC	
average passing percentage of licensure exams by SUCs	60%
Percentage of programs accredited at:	
percentage of programs accredited level 1	43%

percentage of programs accredited at level 2	27%
percentage of programs accredited at level 3	17%
percentage of programs accredited at level 4	17%

Percentage of graduates who finished academic program according to the prescribed timeframe

percentage of graduates who finished academic program according to prescribed timeframe	85%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

Total number of graduates	110

Percentage of graduates engaged in employment within 6 months of graduation

Percentage of graduates engaged in employment within 6 months of graduation	78%

Percentage of students who rate timeliness of education delivery/supervision as good or better

Percentage of students who rate timeliness of education delivery/supervision as good or better	85%

MFO 3: RESEARCH SERVICES

Number of research studies completed

number of research studies completed	80

Percentage of research projects completed in the last 3 years

percentage of research projects completed in the last 3 years	80%

Percentage of research projects completed within the original project timeframe

percentage of research projects completed within the original project timeframe	88%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons provided with technical advice

number of persons provided with technical advice	11000

Percentage of trainees who rate the training course as good or better

percentage of trainees who rate the training course as good or better	90%

Percentage of clients who rate the advisory services as good or better

percentage of clients who rate the advisory services as good or better	80%

Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better

percentage of persons who receive training or advisory services who rate timeliness of service as good or better	80%